

## APPLICATION REVIEW RUBRIC

Student Application Number:	Date of Review:	
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Name of Reviewer:	Total Score:	

A: Reasons for participating  A: RUBRIC  A: SCORING	General comments only, no detail, not well- articulated, no specific connection to LBNL or to student interests and skills	2	Somewhat specific, demonstrates limited understanding of LBNL potential placement and/or connection with student skills and interests	4	Specific reasons, well- articulated, appropriate for LBNL, demonstrate clear understanding of potential placement and project
B: Skills, knowledge, and experience  B: RUBRIC  B: SCORING	Limited activities, skills and experience, none related to science, technology, engineering, computers or math	2	Moderate amount of somewhat related experience, activities, and skills, demonstrating some variety of interests	4	Extensive science, technology, engineering, computer or math experience and skills, demonstrating a well-rounded variety of interests and activities
C: Recommendation letter C: RUBRIC C: SCORING	All "Poor" to "Good" ratings, limited comments, teacher out of field, weak or missing case for student benefit	2	"Good" to "Superior" ratings, comments general or moderately supportive, benefits to student obvious	4	All "Superior" ratings, comments highly complimentary and specific, teacher is in math or science, strong case for benefit to student
D: Transcript D: RUBRIC D: SCORING	Grades C's or lower, limited science and math courses, no advanced coursework	2	Grades A's and B's, limited advanced coursework in science and math	4	All A's, advanced coursework in math and science, including AP courses if available